

ATTACHMENT J

USING THE TERRESTRIAL ECOLOGY ENHANCEMENT STRATEGY (TEES) SITE ASSESSMENT FORMS



What are the TEES Site Assessment Forms?

The TEES Site Assessment Forms are tools that can be used to integrate terrestrial ecology elements into city projects. They are intended to be used in the field in order to capture information about biological communities and physical features of a site, and preliminary recommendations regarding possible restoration actions.

There are two versions of the TEES Site Assessment Form—the “short” form and the longer, more detailed form (both can be found on Group 105 in a folder titled, “TEES Site Assessment Forms and Information”). The following table will help you decide which form is most appropriate:

Use the short form for:	Use the long form for:
<ul style="list-style-type: none">▪ At the “conceptual” project stage	<ul style="list-style-type: none">▪ Large, complex, or diverse sites (e.g., Oaks Bottom, Willamette Cove)
<ul style="list-style-type: none">▪ For initial site visits	<ul style="list-style-type: none">▪ Follow-up site visits for further documentation of terrestrial conditions and refinement of restoration opportunities
<ul style="list-style-type: none">▪ Prior to 30% (pre-design) stage	<ul style="list-style-type: none">▪ Assisting in the development of Portland Parks & Recreation’s Desired Future Conditions

Who Should Use the TEES Site Assessment Forms?

BES Watershed and Revegetation teams and others involved in projects or actions that may potentially affect upland habitat and wildlife are expected to fill out the TEES Site Assessment Forms. However, because teams may not always have the time or technical expertise or to conduct such assessments, there are several other options:

- TEES team members may be called upon to assist with the assessments.
- For complex projects, it may be desirable to solicit the services of an on-call contractor.

What Kinds of Projects Are High Priority for Using the Forms?

Because of limited staff resources available to conduct TEES site assessments, the following are the types of projects that are high priority for completing such assessments (please refer to the table above to determine whether the short or long form should be used):

- Projects that will improve aquatic and terrestrial habitat, including CIP projects with restoration as a secondary goal (e.g., instream sewer projects)
- Regional stormwater facilities (e.g., Ramsey Lake Wetland, 17th and Taylor's Ferry)
- BES Watershed Revegetation projects
- Projects in or near areas where there are known Special Status Habitat Types or Species¹
- TEES projects (e.g., Texas Wetlands Bird Habitat Enhancement Project)
- Potential land acquisitions (e.g., Grey To Green, regional stormwater facilities, BES facilities)
- Actions within Conservation, Protection zones or within the Willamette Greenway
- Actions in or within ¼ mile of a "PEA" resource area²
- Culvert replacements that require permits
- Development of Desired Future Conditions for natural area and hybrid parks

What Kinds of Projects Are Lower Priority?

The following types of projects are lower priority for completing a TEES Site Assessment:

- Actions within "Priority Habitat Enhancement Areas" on the Portland Watershed Management Plan map
- Land use reviews
- Ecoroofs
- Greenstreets
- Small curb extensions
- Parkinglot retrofits
- Routine maintenance activities

What Happens to the Information Collected?

Information collected during a TEES Site Assessment should be incorporated into a Site Report. A report template can be found Group 105 in a folder titled, "TEES Site Assessment Forms and Information".

¹ Special Habitat Types include: oak woodlands, wetlands, prairie/grasslands, interior forests, late-successional conifer forests, bottomland hardwood forests and riparian habitats. A list of Special Status Species can be found in the Group 105 folder titled, "TEES Site Assessment Forms and Information".

² Portland Ecological Asset ("PEA") Resource Areas are delineated on the Portland Watershed Management Plan map.