

Education and Youth Success Policy Expert Group

Case Study: David Douglas School District

Assets/Opportunities

- High performing schools, with award-winning principals
- Rich diversity of school community
- Strong identity and pride
- Maintenance of full PE and music programs for K-12
- Maintenance of full day kindergarten at all elementary schools
- \$49.5 million bond measure approved to perform repairs and renovations on school buildings (2012)

Challenges

- Unprecedented enrollment growth that is projected to continue (37% increase forecasted between 2010 and 2035)
- Increasing number of ELL students and students with special needs
- High percent low-income population (80% of families qualify for free or reduced-price school lunches)
- Tax base limited due to combination of Urban Renewal, tax abatement programs, lower property values, and limited employment
- Short-term revenues not certain—federal grants due to sequestration and City Arts (affects music teachers)

Land use and infrastructure issues

- Schools are not located in centers or on corridors
- Expansion land not well located to enable new facilities to serve as centers of community, and not well located to address current overcrowding
- Street and sidewalk connectivity is poor
- Lack of active play spaces or improved parks
- Lack of youth gathering spaces

Equity issues

The East Portland Action Plan (EPAP) Equity Statement, presented to the Portland City Council in January 2013, sets a goal of attaining parity for overall livability with the rest of the city within ten years. EPAP seeks a commitment towards additional investments toward planning, transportation improvements, housing and parks in East Portland to achieve this goal. A side benefit of increasing livability will be to reduce the demand for emergency services (police and fire), which are currently above the citywide average in East Portland.

Related East Portland Action Plan action items:

- *Explore policies and mechanisms to address timing and funding of services when development occurs (including schools, parks, streets, etc.). [HD.4.1]*
- *Engage school districts in long range planning for land use and service provision. [HD.6.4]*
- *Increase partnerships among and with East Portland K-12 school districts. [L.6]*
- *Adopt policy to engage all Portland school districts in matters of citywide policy affecting schools. [L6.4]*

David Douglas School District #40
District Enrollment

as of
May 10, 2013

SLP

School	Kdg	1	2	3	4	5	6	7	8	9	10	11	12	A/LS	B	Total	ERC	Speech	ESL
Cherry Park	80	81	74	81	64	76									19	475	23	34	131
Earl Boylee	86	74	54	61	86	66								7		434	17	28	121
Gilbert Heights	83	117	106	94	111	99										610	24	51	195
Gilbert Park	141	105	91	99	124	120										680	24	31	185
Lincoln Park	108	112	103	90	118	89										620	29	40	249
Menlo Park	77	108	81	83	62	84									19	514	21	30	143
Mill Park	104	115	89	89	96	100										593	19	29	344
Ventura Park	85	72	76	91	82	75									13	494	20	27	191
West Powellhurst	86	76	84	90	68	76										480	16	24	133
Alice Ott							236	265	224							725	54	19	56
Floyd Light							257	284	279						* 12	820	79	18	83
Ron Russell							295	294	272						* 22	861	81	17	121
High School										727	779	667	627			2,800	244	38	280
Fir Ridge Campus										6	37	76	93			212	40	2	22
Community Transition															30	30	30	0	0
Totals	850	860	758	778	811	785	788	843	775	733	816	743	720	91	31	10,348	721	388	2,254

These figures are counted in school totals

	Number		Change	
	2012-13	2011-12	Number	Percent
Elementary total	4,900	4,844	56	1.2%
Middle School total	2,406	2,372	34	1.4%
High School total	3,042	3,026	16	0.5%
District total	10,348	10,242	106	1.0%

* MS and HS SLP numbers are included in grade level count