

Hello Sprout Families,

Happy Holidays! I hope everyone has a relaxing Thanksgiving. We have been busy in our classroom talking about the season of thanks and the importance of family and friends. Our class agrees that we are all very loved inside and outside of the classroom.

October Fun

At the end of October students had a blast celebrating Halloween in the classroom. Sharing our costumes, discussing how to stay safe trick-o-treating, getting treats from the front desk and aquatics, and making



mini mummies, spider webs, and jack-o-lanterns were just some of the spooky fun we had in school.

At the end of October students also had their first fire drill. We discussed fire safety and walked safely together to the baseball field. We also had a bit of fun playing a game called, "Moo!" on the field. The students did a wonderful job listening and sharing their ideas about how to stay safe if there was a fire at school. At the end of the day students also created firetrucks. Teachers were shocked that some students even knew about trapezoids! What a bright group of four-year-olds.

During circle time in October we played a new game with scarves to work on our rhyme recognition skills. Each student gets a colorful scarf and holds it in front of them. We sing, "Higglety pigglety pop! The dog has eaten the mop! The flurry... Higglety pigglety pop!" rhyming words, they throw their

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November Focus

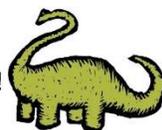
To grab the students' attention, about one of our favorite Letter Monster brought us the new findings that some were warm-blooded. Luckily for year-old paleontologists in our detailed information about the We shared ideas about

Dinosaur, Dinosaur



Dinosaur, dinosaur,
Turn around,
Dinosaur, dinosaur,
Stomp the ground.
Dinosaur, dinosaur,
Show your claws.

Dinosaur, dinosaur,
Snap your jaws.
Dinosaur, dinosaur,
Turn around.
Dinosaur,
dinosaur,
Sit back down!



cat's in a scurry, the pig's in a Every time the students hear scarves in the air. What fun!

we started the month learning topics... dinosaurs! The Hungry letter 'D' and we researched dinosaurs had feathers and us, we have our very own 4-classroom who know lots of different kinds of dinosaurs. carnivores, herbivores, and

omnivores. During dinosaur week we read, *The Dinosaur Tooth Fairy*, *My Visit to the Dinosaurs*, and *How Tough was a T-Rex?* Students learned that the t-rex had 60 teeth that were 9 inches long! Additionally, we made fossils out of salt dough, dinosaur d's, and brachiosauruses. We had a fossil hunt in our classroom and went on a dinosaur stomp walk.



After dinosaur week, students made elephant E's, sang like an elephant, and learned about African versus Asian elephants. Some other facts we discussed: Elephants are herbivores, they have really good memories, they take dusk bathes, and they love their family just like we do. Students then checked on our compost science experiment and talked about the Earth. We talked as a group about how we can take care of the Earth and we made our own worlds out of recycled paper bags.

Additionally, we started our "Recycle City" made entirely of cardboard boxes and other recycled materials.

For two weeks before Thanksgiving, students focused on what, and more importantly, who, we are thankful for. We made thankful trees, discussed family, and played games such as "Handshake, Hug, or High-five" to build our class community. We brainstormed what kinds of communities we belong to and had a blast doing, "community painting."

Looking Forward into December...

December is an exciting time for children. Students soak in the season of giving and family. In school, we will discuss different cultures around the world with a focus on different languages and food preferences. I am looking for parents who speak a language other than English to come in during carpet time to share with the students. Let me know if you are interested!

In our science corner, students will learn about different habitats and environments around the world. We will connect this learning to cultural awareness and animal homes.

Stay tuned for more information on our community outreach called Welcome Boxes for Foster Kids. As a class we will talk about welcome boxes and how we can help



children waiting for a foster placement. I am challenging our class to make at least two boxes for a little boy and girl.

Thank you for creating such a supportive and loving Sprout community. Take care and happy holidays!

Sincerely,

Teachers Kate and Yael

