



North Parks Block - Parks Replacement Bond - Open House #2 – April 25, 2016 Comment Form Summary

Overview

The second open house for the North Park Blocks Playground Bond Project was held on Monday, April 25, 2016 from 5:30-7:00pm at WeWork, 220 NW 8th Ave. Outreach included posts on the project & Parks website; yard signs in the Park; flyers distributed to Emerson students and Ramona Apartment residents; and two rounds of emails to interested parties. The Open House was attended by approximately 20 community members. A paper comment form was provided at the Open House, and a similar version was posted online for one week after the Open House. A total of 86 comments were received.

The goal of the Open House was to share the final draft design for the playground replacement and get feedback on the community's priorities for the design elements and possible playground expansion. The Open House included presentations on the Project Scope and Schedule by Robin Laughlin, PP&R Project Manager and the final draft design concept by Robin Wilcox with PLACE Studio. Questions and comments were taken from the audience.

It should be noted that this report reflects the opinions of those who chose to participate. It is not necessarily representative of the broader community. This information, in addition to information provided at the North Park Blocks Focus Group meeting and by Parks staff; students, staff, and faculty at Emerson School; and other stakeholders will be used to inform the development of the final schematic design for the North Park Blocks playground improvements.

1. What is your general reaction to the playground design for the North Park Blocks?

- Strongly support **59%**
- Support **35%**
- Neutral **4%**
- Dislike **1%**
- Strongly dislike **1%**

2. The playground design is inclusive, appealing, and safe for all ages and abilities.

- Strongly agree **46%**
- Agree **47%**
- No Opinion **5%**
- Disagree **1%**
- Strongly disagree **1%**



3. Public input was incorporated into the overall design concept.

- Strongly agree **40%**
- Agree **44%**
- No Opinion **15%**
- Disagree **0%**
- Strongly disagree **1%**

4. If within the current project budget, Parks is not able to build every feature shown in the draft design, we want to know what you think are the most important proposed elements in the design to include. Please rank YOUR priorities below, 1 = highest and 6 = lowest.

- Expansion of play area (larger open space) – Majority ranked **1st**
- Swings – Majority ranked **2nd**
- Performance mounds (larger mounds) – Majority ranked **3rd or 4th**
- Dancers (for balance) – Majority ranked **4th or 5th**
- Social mounds (smaller mounds) – Majority ranked **4th, 5th, and 6th**
- Spinners – Majority ranked **6th**
- Other: 12% of respondents requested climbing, and 3% requested nature play

In the comments received from Open House #1, many people expressed a desire for more open space in the play area. In response, the design team created two final concepts: one with the expansion and one without the expansion.

5. Assuming that the budget allows for an expansion, which design option do you prefer:

- Mounds Concept – No expansion of play area, keep it the same size **0%**
- Mounds Expansion Concept – Expansion of play area, including fencing **98%**
- No Opinion **2%**

6. Do you have any concerns about the temporary playground equipment installation at the block by PNCA?

Majority of feedback:

- Did not respond **63%**
- Sounds good / no concerns **22%**
- How will shading be addressed / trees? **5%**
- Can its installation be timed with the playground closing? **3%**

Other comments:

- Need good separation of traffic from kids
- Has this been engineered to withstand large groups of young adults?
- Have construction outside the school year
- Wasn't this an extension of the park?
- Convert to a real park

7. What else would you like to share with us?

Majority of feedback:

- Did not respond 59%
- Expand the play area 15%
- Thank you / about time 12%
- Is fundraising an option? 2%

Other comments:

- Include a tic-tac-toe board or other feature that kids with various needs can interact with on a cognitive level. Interactive, inclusive, inexpensive.
- Grass looks great. Is anyone preparing for homeless/travelers?
- Make as graffiti-proof as possible.
- Can natural elements be included to teach kids where they can and cannot interact with nature?
- Can the basketball court be on the nearest block instead of two blocks down for safety?
- Can some grassy area be included?

Please tell us about yourself:

How far do you live from the North Park Blocks? (pick one)

- Five blocks or less 11%
- Less than one mile 9%
- More than one mile 80%

How often do you visit the North Park Blocks? (pick one)

- Every day or every other day 78%
- Once or twice a week 8%
- Once or twice a month 9%
- A few times a year 5%
- Never 0%

Do you... (check all that apply)

- Have a child who attends Emerson School 67%
- Have a child who attends another school 19%
- Attend or work at Emerson School 5%
- None of the above 24%

How did you hear about this event?

- Emerson School **73%**
- Social media **11%**
- PP&R flyer **5%**
- WeWork **1%**
- PP&R email **35%**
- Word of mouth **9%**
- NWDA newsletter **4%**
- Yard sign in park **11%**
- PP&R website **6%**
- NW Examiner **1%**

How many children do you have living with you under the age of 18?

- Zero **22%**
- One **18%**
- Two **49%**
- Three **11%**

How old are they?

- 1-5 **33%**
- 6-10 **52%**
- 11-15 **13%**
- 16 or older **2%**

Please provide the following optional demographic information to help us serve you better.

I am age:

- Under 16 **0%**
- 16-24 **2%**
- 25-34 **5%**
- 35-44 **55%**
- 45-59 **33%**
- 60-79 **5%**
- 80 & over **0%**

I identify as female **67%** male **32%** other: trans **1%**

Regarding residence, I own **85%** rent **10%** other **5%**

I identify as (please check all that apply):

- American Indian/Alaskan Native **1%**
- Asian **7%**
- Black or African American **2%**
- Hispanic or Latino **10%**
- Recent African Immigrant **0%**
- Native Hawaiian or Other Pacific Islander **0%**
- Slavic/Eastern European Immigrant **0%**
- White **87%**
- Some Other Race (please specify): Armenian American **1%**