



**Lynchview Park – Community Gathering #3 – February 2018
Comment Form Summary**

The third community gathering for the Lynchview Park Bond Project was held on Thursday, February 8, 2018 at Patrick Lynch School from 6:00pm – 7:30pm and was attended by about 35 community members. Outreach included emails to the project list, posts on the project website and Parks online calendar, yard signs in the park, flyers distributed to nearby park neighbors and at Patrick Lynch Elementary School, and posts on NextDoor.com. The comment form was posted online for a week after the event, along with the presentation materials. A total of **60 comments** were received.

The goal of the Community Gathering was to get input from the community on three design concepts for the playground. Boards were posted with the three concepts, and project staff were on hand to guide visitors through the displays and answer questions.

It should be noted that this report reflects the opinions of those who chose to participate. It is not necessarily representative of the broader community. This information, in addition to information provided by Parks staff and the Project Advisory Committee, will be used to inform the design process for the Lynchview Park playground and other improvements.

1. What would you prefer in the play area?

- Traditional (post and platform) play structures – *familiar, defined uses and play* **13%**
- Modern play structures – *encourages imagination, exploration, and decision making* **52%**
- Independent play elements – *ground level separate pieces for individual or group play* **7%**
- Natural play elements – *tactile, nature focused, organic* **27%**
- No opinion **2%**

**2. What are you and your family’s top priorities for types of play at Lynchview’s play area?
(PICK YOUR TOP FIVE):**

Note: Most respondents picked more than five options. The top five choices are bolded below.

- ___ Bright colors 25%
- ___ Earth tone colors 22%
- ___ Gathering spaces 32%
- ___ Group play opportunities 27%
- ___ Individual play opportunities 28%
- ___ Accessible play features 28%
- ___ Features for young children (2-5) 37%
- ___ **Features for children (5-12) 53%**
- ___ Features for teens 25%
- ___ Imaginative play 35%



- ___ Mounds 7%
- ___ Music / sensory elements 17%
- ___ Natural elements (boulders, timber/wood) 25%
- ___ **Water play exploration 50%**
- ___ **Sliding 38%**
- ___ **Swinging 45%**
- ___ Spinning 18%
- ___ Balancing 28%
- ___ **Climbing 58%**
- ___ Sculptural play structures 20%
- ___ Other – one person wrote in climbing trees, one person wrote in accessible sand play.

3. Regarding water play exploration, do you prefer: (pick one)

- Option 1: fast moving water course that moves on its own **34%**
- Option 2: water that doesn't stay in a course **14%**
- Option 3: slow moving water course that uses pumps and valves to move **22%**
- No opinion: **10%**
- I don't think this play area should have water: **19%**
 - Several people mentioned concerns about it staying clean or attracting animals.
 - One said if a seasonal option, it would be okay. Otherwise, kids might get wet when not desired.
 - One mentioned concern it would be attractive to houseless community.
 - One mentioned it would be boring in winter when turned off.

4. When my family picnics, we? (pick one)

- Bring our immediate family and prefer to be at tables separate from the activity **10%**
- Bring our immediate family and prefer to be at tables close to the activity **47%**
- Bring our extended family and prefer to be at tables separate from the activity **17%**
- Bring our extended family and prefer to be at tables close to the activity **22%**
- No opinion **3%**

5. Which option do you like best overall? What is your second choice?

- **Option 1 Mountain: one large play area** allows for kids of all ages to play and play together, tall mound with slides and water play exploration, play equipment encourages climbing and upper body movement
- **Option 2 Forest: rooms of play** separated by play element/activity, allows for more individual play, more traditional play equipment, potential for most shade, artful and whimsy
- **Option 3 Stream: separate play mounds** with more modern play elements focused on running, jumping, and balance, encourages imaginative play, and water play exploration

First Choice: (pick one)

- Option 1 Mountain **29%**
- Option 2 Forest **28%**
- **Option 3 Stream 36%**

Second Choice: (pick one)

- **Option 1 Mountain 39%**
- Option 2 Forest **31%**
- Option 3 Stream **30%**

- *Or describe a combination of Options that you would like to see*
 - Discoverability of the Forest with the separate area connected by a stream.
 - I like 1 best, but the main climbing areas of 1 and 3 are good. I don't really like the water features. I would like a water feature that allows both individual play but also group play like a fountain.
 - Option 1 and 3 without water. Since there is a playground with traditional play features less than a block away there should be a unique feature here.
 - Option 1 with option 2's water feature.
 - We like option 1 but prefer the slide in option 3.
 - Combination of all 3 would be interesting.

6. Is there anything else you would like share with us?

- Really like the idea of hills and valleys and changes in topography.
- Water element is really important, especially as summers get hotter/drier.
- Love the use of modern, sculptural elements and areas of natural materials.
- More trees around the picnic areas would be great. May be more trees and planting can be used to buffer in between the play and picnic areas, especially if the picnic tables are closer to the action.
- A covered space for parents please.
- Pathways were mentioned several times as important.
- Please save room for future development of a dog park. Primary users of the park now are soccer players and dog owners.
- Would love a toddler area also. It doesn't appear to have any good toddler-only play spaces in these designs.
- Restrooms were mentioned twice.
- Fire pit for picnic area.
- Safety concerns were mentioned by several people (drug use, transient population, gang graffiti).
- Add lights.
- One person asked if park name will change.
- Be sure playground is accessible and welcoming to children with disabilities.
- Our family appreciates your efforts. Thank you for bringing much needed parks to outer SE Portland.

Please tell us about yourself:

How far do you live from Lynchview Park? (pick one)

- Five blocks or less **53%**
- Less than one mile **20%**
- More than one mile **27%**

How often do you visit Lynchview Park? (pick one)

- Every day or every other day **11%**
- Once or twice a week **23%**
- Once or twice a month **25%**
- A few times a year **32%**
- Never **9%**

Do you... (check all that apply)

- Have a child who attends Patrick Lynch Elementary School
- I **22%**
- Work at or attend Patrick Lynch Elementary School **15%**
- Have a child who attends another school or day care **36%**
- None of the above **40%**

How did you hear about this?

- Friend / neighbor **39%**
- Email **38%**
- NextDoor **29%**
- Flyer **16%**
- Yard sign in park **4%**
- **Other:** Outlook paper, school, member of PAC, Booster Club, Facebook, my mom

How many children do you have living with you under the age of 18?

- 0 **32%**
- 1-2 **50%**
- 3-4 **14%**
- 5 or more **4%**

What are their ages? (check all that apply):

- 0-2 years **26%**
- 3-6 years **47%**
- 7-10 years **34%**
- 11-14 years **36%**
- 15-17 years **32%**

I am age:

- under 16 years **4%**
- 16-24 years **5%**
- 25-34 years **15%**
- 35-44 years **31%**
- 45-59 years **20%**
- 60-79 years **25%**
- 80 & over **0%**



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I identify as:

- female **70%**
- male **20%**
- genderqueer / androgynous **2%**
- trans male **2%**
- trans female **0%**
- other **6%**

I identify as: (check all that apply)

- American Indian/Alaskan Native **2%**
- Asian **2%**
- Black or African American **0%**
- Hispanic or Latino **10%**
- Native Hawaiian or Other Pacific Islander **0%**
- Slavic/Eastern European **4%**
- White **82%**
- Other **6%**

Regarding residence, I

- own **78%**
- rent **9%**
- live with my parents **13%**
- other **0%**