Columbia Children’s Arboretum

Park History and Master Plan
Columbia Children's Arboretum is a unique park with both natural area and developed park. The park has a strong environmental education legacy dating to the 1960s. PP&R's Columbia Children's Arboretum Management Plan (2004) outlines a long-term vision for the park: to protect the site’s natural resources while providing needed recreational opportunities. The project has received $1.5 million in funding to begin making identified improvements to the site. Not all of the improvements suggested here will be implemented. Your feedback will be used to determine the priority and direction of this phase of the work.

Comments Due August 2, 5:00 PM

1) Management Plan Goals

- A Park for All Portlanders
  - Create and open, inviting and accessible entrance to the site
  - Build on partnerships for programs and maintenance
  - Build on and support the work of the Friends of CCA

- Recreation Needs
  - Meet the recreation needs of existing and future residents
  - Focus on creating flexible spaces that are universally accessible and encourage discovery through nature-based play
  - Provide a variety of spaces and facilities that match the look and feel of the site, facilitate accessibility, side by side play and integrate recreation in to all elements
  - Incorporate play experience opportunities throughout the park

- Environmental Restoration
  - Promote a culture of education, respect and understanding for the habitat and restoration effort
  - Commit time and resources to ensure that Indigenous peoples have the opportunity to advise on and support restoration effort

- Interpretive Programs
  - Provide restoration involvement opportunities for diverse school groups and the community
  - Embed education and interpretation into all design aspects of the site

- Beauty and Character of the Site
  - Enhance and improve the park’s visual character through a vegetation management program that improves views, defines open spaces, and maintains a cohesive planting design/natural character

a) Are there criteria that we are missing?
   a.
   b.
   c.
2) Options

A This layout clusters the shelter, porta-potty, water and ADA parking at the east end of the park. Vehicles access the site via Meadow Lane, vehicles can unload then exit the arboretum to park on Meadow Lane. 3 Parallel ADA parking spaces are provided on site. The trail through the park is improved with a variety of experiences located along the path.

B This layout locates the shelter more centrally in the park. Vehicles access the site via Meadow Lane. A one-way loop provides up to 5 ADA parking spaces and a drop-off/loading/unloading area for buses other park visitors. Bus and vehicle parking would be on Meadow Lane. Porta-potty is located close to the site entrance – further from the shelter. The trail through the park is improved with a variety of experiences located along the path.

C This layout locates the shelter centrally in the park. Vehicles access the site via NE 6th Drive. A one-way loop provides up to 4 ADA parking spaces and a drop-off/loading/unloading area for buses and other park visitors. Porta-potty is located close to drop-off area.

Each plan calls for unique features that provide similar experiences. Please tell us your thoughts about each activity/experience – Circle a number 1-5 for EACH option

1 = I like this a lot  2 = I like it  3 = I don't have an opinion  4 = I don't like it  5 = I really dislike it

<table>
<thead>
<tr>
<th>Option A</th>
<th>Option B</th>
<th>Option C</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Overall Layout</td>
<td>The entrance is located on Meadow Lane. Vehicles access the site through a loop turn around with ADA parking. The shelter and porta-potty are spread out on the site.</td>
<td>The entrance is located off of NE 6th Drive. A loop turnaround ADA parking and restroom are located close to the vehicle access. The shelter is located at the center of the park.</td>
</tr>
<tr>
<td>A compact layout, the accessible entrance is located at Meadow Lane with parallel ADA parking and a vehicle turnaround. The shelter. and porta-potty are located close to each other.</td>
<td>1</td>
<td>2</td>
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<tr>
<td>1</td>
<td>2</td>
<td>3</td>
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b) Entrance and Parking

<table>
<thead>
<tr>
<th>Vehicle entrance to park at Meadow Lane. Uses least amount of park space, provides up to 3 ADA parking spaces, does not allow bus access</th>
<th>Vehicle entrance to park at Meadow Lane. Loop turn around accommodates buses and vehicle drop-off, provides up to 5 ADA parking spaces</th>
<th>Vehicle entrance at NE 6th Ave. Loop turn around accommodates buses and vehicle drop-off, provides up to 4 ADA parking spaces</th>
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<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>1</td>
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### c) Shelter location

<table>
<thead>
<tr>
<th>Option A</th>
<th>Option B</th>
<th>Option C</th>
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<tbody>
<tr>
<td>East end of the park by Meadow Lane, close to parking and restroom</td>
<td>Centrally located in park overlooking a small meadow</td>
<td>Located in large central meadow, provides views though the park</td>
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1 = very important  
2 = important  
3 = I don’t have an opinion  
4 = not important  
5 = not at all important

The following is a description of how the improvements would be made, possible impacts and different approached.

### d) Path Character

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<tbody>
<tr>
<td>Maximize path surfacing to accommodate all access</td>
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<tr>
<td>Interactive experiences located along path – touch, smell, see</td>
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<td>Benches located along path</td>
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### e) Tree Impacts

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<tbody>
<tr>
<td>Preserving trees is my highest priority</td>
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<td>Some loss of trees is OK in order to achieve other project goals</td>
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### f) Use of space

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<tbody>
<tr>
<td>Minimize amount of space used for formal activities</td>
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### g) Restrooms

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<tbody>
<tr>
<td>Restrooms should be close to shelter</td>
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<tr>
<td>Restrooms should be close to parking</td>
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<td>Restrooms should be plumbed (would need to be located at NE 6th Ave side of park)</td>
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### h) Use of space

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3) What else would you like us to know?
Please tell us about yourself:

How many children under age 18 live with you?
- [] 0
- [] 1-2
- [] 3-4
- [] 5 or more

What are their ages? (check all that apply):
- [] 0-2 years
- [] 3-6 years
- [] 7-10 years
- [] 11-14 years
- [] 15-18 years

I am age:
- [] Under 16
- [] 16-24
- [] 25-34
- [] 35-44
- [] 45-59
- [] 60-79
- [] 80 & over

I identify as:
- [] Female
- [] Male
- [] Trans male
- [] Trans female
- [] Genderqueer/androgynous
- [] ______________________

I identify as: (check all that apply)
- [] American Indian/Alaskan Native
- [] Asian
- [] Black or African American
- [] Hispanic or Latino
- [] Native Hawaiian or Other Pacific Islander
- [] Slavic/Eastern European
- [] White
- [] Other (please specify): ______________________

Regarding my residence, I:
- [] Own
- [] Rent
- [] Live with my parents
- [] Other

Name__________________________________________________________

Street Address_________________________________________________

City___________________________________________________________

State_______________________ Zipcode___________________________

Email________________________________________________________

Thank you for taking the time to share your thoughts!
Please return to 1120 SW 5th Ave, Suite 1302, Portland, OR 97204
Fax 503-823-6007
Questions? Contact elizabeth.kennedy-wong@portlandoregon.gov

Deadline is Thursday, August 2, 5:00 PM