



**Gilbert Primary Park – Community Gathering #2 - June 2018
Comment Form Summary**

A community gathering for the Gilbert Primary Park Bond Project was held on Saturday, June 9, 2018 at Gilbert Park Elementary School from 3pm-5pm. It was originally planned to be held in conjunction with the school's end of year BBQ, but the BBQ was cancelled due to rain. PP&R staff also held a pop-up outreach event in front of the school on the last day of school, and many students stopped to look at the images and exclaim their excitement for a new playground. Outreach included emails to the project list, posts on the project website and Parks online calendar, yard signs in the park, flyers distributed to nearby park neighbors, posts on NextDoor.com, and outreach by Community Engagement Liaisons. The comment form was posted online for a week after the event, along with the presentation materials. A total of **38 comments** were received.

The goal of the Community Gathering was to get feedback from the community on the final draft design for the playground. Boards were posted, and project staff were on hand to guide visitors through the displays and answer questions. Russian and Spanish interpretation was available.

It should be noted that this report reflects the opinions of those who chose to participate. It is not necessarily representative of the broader community. This information, in addition to information provided by Parks staff, will be used to inform the design process for the Gilbert Primary Park playground improvements.

1. What is your general reaction to the playground design?

Cual es su reaccion general del diseno de recreo?

Какое ваше общее мнение о дизайне?

- Strongly support **53%**
- Support **37%**
- Neutral **0%**
- Dislike **10%**
- Strongly dislike **0%**

2. The playground design and community gathering spaces create a welcoming, safe, and usable space for all ages and abilities. (pick one)

El diseno del patio de recreo crea un espacio de ambiente que es seguro, usable, y bienvenido para todas las edades y habilidades.

Дизайн площадки создает приятное и безопасное впечатления для людей всех возрастов и возможностей

- Strongly agree **61%**
- Agree **21%**



- No opinion **8%**
- Disagree **8%**
- Strongly disagree **2%**

3. We heard that many people desire better seating options at the playground. What do you think of the seating options (benches and picnic tables) in this design?

Nosotros escuchamos a muchas personas del desarrollo de poner mejores opciones para sentarse en el recreo de patio. Que Ud. Piensa de las opciones (bancas y mesas) en el diseno?

Было замечено мнение, что людям важны места для сидения. Улучшили мы дизайн лавочек и мест для пикника?

- Much better **58%**
- It's ok **34%**
- No opinion **5%**
- Worse **3%**
- Much worse **0%**

4. Which type of music equipment do you prefer: (pick one)

Que tipo de juego musical Ud. Prefiere? (elige uno)

Выберите один наиболее понравившийся музыкальный игровой инструмент

- Xylophone **28%**
- Chimes **22%**
- No opinion **22%**
- Bells **14%**
- Steel drums **14%**

5. IF within the current project budget, Parks is not able to include every feature and play element shown in the draft design, what are the FIVE MOST IMPORTANT proposed elements in the design to include?

Si en caso, el presupuesto del Proyecto, Parques no puede incluir cada elemento de juego y estructura que muestra el diseno, cuales son las CINCO MAS IMPORTANTE elementos propuestos en el diseno se deberian de incluir?

Если бюджет не позволит построить все задуманное, какие 5 самых важных элементов вы бы хотели видеть в парке?

- Group swing / Resbaladilla / Карусель для группы детей **65%**
- Net climber / subir redes / Сети для ползания **62%**
- Spinner / Hilandero (rueda de Vuelta) / Маленькая карусель **51%**
- Climbing holds/ Agarradillas para ascender / Детское скалолазание **46%**
- Benches/ Banco para sentarse / Лавочка **43%**
- Picnic area / area de comer / Место для пикника **41%**
- Infant and accessible swing/ Columbio accessible para infants / Качеля для малышей и детей с ограниченными возможностями **38%**
- Slide on net climber/ Resbaladilla en la malla / Горка с сеткой **38%**
- Embankment slide on mound/ Resbaladilla / Горка **35%**
- Landform or mound/ Monticulo / Холм **35%**

- Musical equipment/ Instrumento musical / Музыкальный инструмент **16%**
- Other **14%**: enclosure or fence, swings for older children, “tree house” on a raised platform w/ladder, parent/child swing (saw in Corvallis), water feature.

6. Public input was incorporated into the overall design concept.

La opinion del publico fue incorporada en todo el concepto del diseno.

Мнение общественности было учтено в планировании дизайна

- Strongly agree **49%**
- Agree **32%**
- No opinion **19%**
- Disagree **0%**
- Strongly disagree **0%**

7. The public process was open, inclusive, and transparent.

El proceso del publico fue claro, inclusivo, y transparente.

Процесс опроса был открытым для всех

- Strongly agree **52%**
- Agree **24%**
- No opinion **24%**
- Disagree **0%**
- Strongly disagree **0%**

8. Is there anything else you would like us to know?

- Picked chimes, but also would like steel drums.
- A swing may be accessible for children with physical disabilities; however, families raising children with cognitive disabilities or developmental delays will still feel as though this park is out of reach for them. For example, if they have a child with autism (or in our case, multiple children with autism) that tend to wander or run, this park, like so many others, will not be a safe option for them. Please consider enclosing the play area with a gated enclosure. It could even be short to not feel too closed off, and you could consider incorporating play items into it.
- I thought there would be more equipment for older children.
- Great job. Can't wait to see it all completed. Very cool. Thank you!
- It is hard to tell from the pictures about the swings. The survey says “toddler/accessible swing”, but the pictures only look like toddler swings. I think it is very important to have the ones that can support big kids and people with different abilities.
- This is the first time I've seen to give input on the design. Nice to see improvements for the neighborhood, wish there would have been room for a water feature in the park!
- The only think I think you're missing is a splash pad. You need one of those. That would take the load off Raymond Park.

Please tell us about yourself:

How far do you live from Gilbert Primary Park? / Как далеко вы живете от парка? Выберите одно

- Five blocks or less **18%**
- Less than one mile **35%**
- More than one mile **47%**

How often do you visit Gilbert Primary Park? / Как часто вы посещаете Gilbert Primary Park?

Выберите одно

- Every day or every other day **15%**
- Once or twice a week **15%**
- Once or twice a month **15%**
- A few times a year **24%**
- Never **32%**

Do you... (check all that apply)

- Have a child who attends Gilbert Park Elementary School **37%**
- Work at or attend Gilbert Park Elementary School **3%**
- Have a child who attends another school or day care **26%**
- None of the above **37%**

How did you hear about this? / Как вы узнали о сегодняшнем мероприятии?

- Gilbert Park PTA **29%**
- Friend / neighbor / family member **26%**
- Facebook **23%**
- Email **20%**
- Flyer **20%**
- Yard sign in park **15%**
- NextDoor **9%**
- Gilbert Park SUN School **3%**
- **Other:** EPAP email newsletter, Mrs. Hanna.

How many children do you have living with you under the age of 18? / Сколько с вами живет детей возраста до 18ти лет?

- 0 **12%**
- 1-2 **56%**
- 3-4 **24%**
- 5 or more **9%**

What are their ages? (check all that apply): / Каков их возраст?

- 0-2 years **23%**
- 3-6 years **45%**
- 7-10 years **45%**
- 11-14 years **45%**

- 15-18 years **26%**

I am age:

- under 16 years **14%**
- 16-24 years **14%**
- 25-34 years **14%**
- 35-44 years **40%**
- 45-59 years **9%**
- 60-79 years **9%**
- 80 & over **0%**

I identify as:

- female **86%**
- male **14%**
- genderqueer / androgynous **0%**
- trans male **0%**
- trans female **0%**
- other **0%**

I identify as: (check all that apply)

- American Indian/Alaskan Native **3%**
- Asian **14%**
- Black or African American **3%**
- Hispanic or Latino **3%**
- Native Hawaiian or Other Pacific Islander **0%**
- Slavic/Eastern European **39%**
- White **50%**

Regarding residence, I

- own **61%**
- rent **14%**
- live with my parents **25%**
- other **0%**