

To: Lieutenant Cliff Bacigalupi  
Portland Police Bureau, Behavioral Health Unit  
  
Captain Mike Marshman  
Portland Police Bureau, Compliance Coordinator  
  
Compliance Officer Community Liaison (COCL)  
  
Chief Ken Johnson  
Fairview Police Department  
Chair, Bureau of Emergency Communications User Board

From: Shannon Pullen  
Chair, Behavioral Health Unit Advisory Committee (BHUAC)

On: August 19, 2014

Re: 2014 Enhanced Crisis Intervention Team Training Recommendations

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As part of our mission and as described by our bylaws, the Behavioral Health Unit Advisory Committee (BHUAC) will provide recommendations regarding the Enhanced Crisis Intervention Team (ECIT) Training. As we did in the previous year, members of the BHUAC attended and/or presented at the May 2014 ECIT Training. Once again, it was an incredible experience, and we are honored to be a part of the process. On the whole, the BHUAC was greatly encouraged to see our recommendations from the previous training incorporated in the 2014 training updates. Additionally, we were impressed with the quality of the training and the response from the officers. Members did not believe it was necessary to spend months debriefing each class of the training but rather spent time during two regular monthly committee meetings to discuss overall reactions to the training along with specific feedback we would like to share with the Behavioral Health Unit.

Following are the formal recommendations submitted on behalf of the BHUAC to the Portland Police Bureau Behavioral Health Unit, the Compliance Officer Community Liaison and the Bureau of Emergency Communications User Board regarding the May 2014 ECIT Training:

**Recommendations re: May 2014 ECIT Training**

**#1 Suicide and Psychosis**

**Committee Recommendation:** The BHUAC recommended the PPB add a class on Suicide and Psychosis for future Enhanced Crisis Intervention Team trainings.

## **#2 Holds**

**Committee Recommendation:** The BHUAC recommended bringing in a peer who has been placed on a Hold to discuss his or her experience during the section of the training regarding Holds.

## **#3 Information on Recovery**

**Committee Recommendation:** The BHUAC liked the new addition of the information regarding the concept of recovery and the history of the recovery movement and recommend it be included in future ECIT trainings.

## **#4 Information on Early Assessment and Support Alliance (EASA)**

**Committee Recommendation:** The BHUAC liked the new addition of the EASA presentation recommend it be included in future ECIT trainings.

## **#5 Information on National Alliance on Mental Illness (NAMI)**

**Committee Recommendation:** The BHUAC liked the new addition of the NAMI presentation recommend it be included in future ECIT trainings.

## **#6 Consumer and Family Member Panels**

**Committee Recommendation:** The BHUAC found the consumer and family member panels benefitted from the additional time and recommend that additional time should be allotted in future ECIT trainings.

## **#7 Presentation Style and Format**

**Committee Recommendation:** The BHUAC recommends more interactive teaching formats should be explored as an alternative to the standard lecture format to enhance overall and shared learning.

## **#8 Seating Configuration**

**Committee Recommendation:** The BHUAC found the large U shaped seating configuration was positive and encouraged more discussions than the standard classroom format. Members

believed this group of trainees asked more questions of the presenters due to the layout of the room.

### **#9 Individuals with Lived Mental Health Experience as Actors in Scenarios**

**Committee Recommendation:** The BHUAC thoroughly discussed the idea of using individuals with lived mental health experience as actors in ECIT training scenarios. After a thoughtful discussion, the committee will make no formal recommendation regarding using individuals with lived mental health experience as actors in scenario training at this time.

### **#10 Diversity**

**Committee Recommendation:** The BHUAC held a robust conversation regarding the importance of diversity within the training group and the instructors. The discussion included information on seniority and the vetting process in an all-volunteer unit.