

## Arts Education and Access Citizen Oversight Committee (AOC) MEETING NOTES

**Date:** February 17, 2015  
**Time:** 5:00 pm – 6:30 pm  
**Location:** City Hall, 1221 SW 4<sup>th</sup> Ave, Lovejoy Room, Portland, OR  
**Attendees:** AOC members: Srule Brachman, Jim Cox, Erika Foin, Jessy Friedt, Craig Gibons, Nancy Helmsworth, Juan Martinez, Stanley Penkin, Mark Wubbold.  
City of Portland staff: Meghann Fertal, Jennifer Kalez, Thomas Lannom, Ken McGair, Terri Williams  
Public: Chris Andrews, Stephen Bazham, Chris Beckley, Kathy Beckley, Maya Beckley, Sam Breyer (Centennial), John Crever, Eloise Damrosch, Deena Grossman, Anne Gumees, Patt Komar, Leah Maurer, Heidi Owen, Cyan Paglia, Tracy Rittenberry, Charissa Rose, Chelsea Rose, Madeline Rose, Chris Russo (Fairview), Gianni Sanchez, Jacqueline Sanchez, Jose Sanchez, Brian Smith, Marna Stalcup (RACC), David Wynde (PPS), Beth Yohalem-Ilsley  
**Did Not Attend:** AOC members: Oscar Arana, Susan Denning, , Carter MacNichol, , Araceli Ortiz, Chip Shields, Gwen Sullivan, Charniece Tisdale

### **1. Welcome & Introductions**

- Welcome by Stanley Penkin
- Introductions around the table

### **2. Review and Approval of Meeting Notes (October 28, 2014)**

- Approved
  - Minutes: <https://www.portlandoregon.gov/revenue/article/519320>
  - Revenue Presentation: <https://www.portlandoregon.gov/revenue/article/519321>

### **3. Chair Report (Stan Penkin)**

- School data submissions
  - Deadline was set for December 31, 2014
  - All school districts submitted data on schedule
- Metrics Committee
  - Met week of February 2, 2015
- Membership
  - Newest member is Srule Brachman
- Annual Report (April 29, 2015)
  - 2pm Time Certain
  - Metrics Committee school data evaluation deadline is March 10, 2015
    - Council deadline for written report – April 22, 2015
- Certified Arts Teachers (Discussion)
  - Penkin shared an email from a constituent to Senator Chip Shields regarding definition of certified teachers
  - Revenue and City Attorney's office met with Portland Public Schools (PPS) Charter school liaisons regarding this:

- They agreed that TSPC certification is required – Teacher Standards and Practices Commission
- The difference between Charter school and Public School in regards to teachers:
  - Charter schools have different dispensation regarding state licensing and credentials
  - Average teacher salaries are lower in a charter school than those in public schools
  - Charter schools have a different calculation for funding
  - Penkin asked if a definition of certification could be added to IGA language. Terri Williams responded that this could be better addressed via an administrative rule
- **Action Item** – Revenue to work on possible Administrative Rule regarding clarification language on “Certified Arts Teacher”

#### 5. Status Update by Revenue Division (Director Thomas Lannom)

- See attached presentation
- Why were there two charter schools declined
  - Arts Tax has contracted with the 6 districts
  - Oregon Department of Education must certify the enrollment numbers of the districts and schools
  - Portland Public School (PPS) District included Ivy and Southwest
    - Oregon Department of Education (ODE) verified that Ivy and Southwest are state chartered, so PPS? cannot include the schools in the funding, so they were removed
    - To include Ivy and Southwest would include a Code Amendment
  - IGAs specify it's the schools within the 6 school districts
  - None of PPS charter schools receive PPS Funding
- Penkin opened the floor to a conversation from the public regarding the lack of funding for Ivy and Southwest. Metrics Committee will further take up this discussion at its next meeting
- Why are the two schools state chartered instead of district chartered?
  - Must apply through the District first – the district turned down the charter
  - Ivy and Southwest were accepted as state charter

#### 5. Metrics Committee Report (Craig Gibons)

- Committee Deadline for Annual Report school data and RACC evaluations is March 10
- Quality of education discussion – 1/500 FTE teacher engaging in numerous mediums (visual art, music, dance, drama, etc.)
  - Example – 1 FTE split to two 0.5 FTE positions - does this affect the quality of the education?
    - Do the school districts only allocate 1.0 FTE teacher?
    - Can the 1.0 FTE be split to two 0.5 FTE for including exposure to numerous art forms?
    - Further discussion to be held at the next Metrics Committee meeting.

## **6. RACC Report (Eloise Damrosch)**

- See attached handout
- Eloise to work with Committee member Jim Cox regarding a breakdown of Arts Tax money and the grant money from the City
- RACC to begin to craft a job description / duties regarding Arts Tax; school districts and boundary lines; qualitative and quantitative impacts, outcomes, and reporting; equitable funding distributions (specifically relating to Ivy and Southwest);

## **7. Public Comment**

- Discussion about backfill, one-time money grant for PPS, and funding for Ivy and Southwest Charter Schools

## **8. Adjourn**

- Adjourned at 6:50 PM